

Overview of the units for Semester 2 2016

Year 2

English:

Unit 1: Reading, writing and performing poetry

Students read and listen to a range of poems to create an imaginative poetry reconstruction. Students present their poem or rhyme to a familiar audience.

Unit 6: Exploring informative texts

Students read, view and listen to a range of stories to create an informative text about an event in a literary text.

Unit 7: Exploring plot and characterisation in stories

Students explore a variety of stories including dreaming stories, picture books, traditional tales and digital texts to explore how stories use plot and characterisation to entertain and engage an audience.

Math

Unit 5:

Compare them! Order them! - Students compare, measure and order several shapes and objects using uniform informal units.

Unit 6:

Exploring strategies for counting large collections - Students arrange quantities to facilitate efficient counting.

Secret number – Students represent and reason about 3-digit numbers.

Money and calendars – Students associate collections of Australian coins with their value and use a calendar to identify dates and the months including the seasons.

Unit 7:

Representing data and chance - Students create a table and picture graph to quantify and make sense of collected information.

Solving number problems- Students solve simple addition and subtraction problems using a range of strategies and recognise additive number patterns. They model and represent multiplication and division.

Unit 8:

Turns, flips and slides –Students collect data by asking questions, draw simple data displays and describe data displays.

Location and transformation mathematical guided inquiry - Students use simple strategies to reason and solve chance and location inquiry questions.

Science

Unit 3: **Good to grow** - Students examine how living things, including plants and animals, change as they grow.

Unit 4: **Save planet Earth** – Students investigate Earth's resources, reflecting on how Earth's resources are used and the importance of conserving resources for the future

Geography

Unit 1: **What is the story of my place?** Students explore how spaces within a place can be rearranged to suit different purposes.

Unit 2: **How are people and places connected?** Students draw on studies of local places within Australia and other places throughout the world to understand that a place is connected to other places, and people are connected to their place and places throughout the world

Health

Daniel Morcombe Unit: Students will learn how to recognise, react and report when they feel unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.

The Arts

Unit 3 – **Media** - Students explore how narrative and characterisation in folktales are created through words, images, sound and movement.

Unit 4 – **Dance** – Students use the human body to express ideas, considering particular audiences and particular purposes, through dance elements in movement phrases.

Technology

Unit 2: **Information, Materials and Systems** – Students create a product and through individual, small group or whole class discussions about the products, students demonstrate their ability to identify a situation that limits them and a way to manage this.