



Wellbeing for learning and life

Meringandan State School's commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Meringandan State School does this by:

- Implementing a School Wide Positive Behaviour Support program that is explicit, consistent and effective through a Behaviour team that is representative of our school community.
- Ensuring that all members of the school community commit to SWPBS by actively promoting the program through assemblies, school newsletters, behaviour walls and behaviour lessons.
- Implementing a school wide approach to assessment, monitoring and reporting through a framework that identifies targets and aligns effective processes for collating student profiles to inform teaching and learning.
- Effectively using data to monitor student progress and to identify individual learning needs to implement effective intervention, support and extension programs.
- Providing support through chaplaincy, behaviour support and other programs as needed.
- Adopting a pastoral care approach that encourages all staff to connect with each and every student and their family to establish caring and supportive relationships.
- Ensuring safe practices are implemented and monitored; for example active supervision, safe use of ICTs, risk assessments and induction practices.
- Aligning staff development plans with the needs identified in the school's Learning and Development Plan.

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Meringandan State School does this by:

- Ensuring our school 'BEST' values underpin our approach to curriculum, teaching, learning and partnerships. (Be respectful, Enjoy learning, Stay safe and Totally responsible.)
- Implementing the school curriculum, assessment, monitoring and reporting framework including targets and processes for collating student profiles to inform teaching and learning.
- Sharing data with students and parents including targets and goals.
- Creating a school wide pedagogical framework that explicitly guides teaching practices.
- Implementing a curriculum framework that embeds social emotional learning through the integration of the Australian curriculum general capabilities.
- Providing opportunities for teachers' professional development through induction, mentoring, coaching and peer partnerships.
- Providing supportive and extra curricular activities, extension programs and peer networking through our student leadership policy, cluster academic and sporting challenges, camps and excursions, curriculum and sporting incursions, Instrumental music program, Gifted and Talented policy and Indigenous student learning profiles.





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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Meringandan State School does this by:

- By providing parents and carers with an informative school enrolment package including the Responsible Behaviour Plan for students, SWPBS behaviour matrix and a handbook outlining school policies and procedures for student wellbeing and learning.
- Outlining the schools approach to wellbeing and learning at enrolment interviews.
- Valuing parent and community involvement in student learning and wellbeing through P and C meetings and Local Chaplaincy Committee.
- Regularly reviewing matters relating to student learning and wellbeing at Behaviour Team meetings and staff meetings.
- Allocating funds in the budget to support professional development programs to support identified school priorities for student learning and wellbeing.
- Ensuring policies clearly articulate rights, responsibilities of each member of the school community and support personnel available to implement relevant policies.
- Publishing relevant policies and procedures on the school's website and in school newsletters.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Meringandan State School does this by:

- Fostering positive relationships with students and staff by actively modelling our school values.
- Meeting with parents and carers, both formally and informally, to discuss student concerns and progress.
- Actively participating in Band 6 cluster and North Cluster based activities including moderation, professional development and networks.
- Establishing supportive partnerships with Denise Kable Unit, Behaviour Support Team, Safety House and Adopt-A-Cop.
- Linking families with other agencies including Dept of Communities, LifeLine, Red Cross and CDS.
- Providing information about outreach programs and services in our newsletters.

