

# DISCIPLINE AUDIT

## EXECUTIVE SUMMARY - MERINGANDAN SS

DATE OF AUDIT: 6 NOVEMBER 2014



### Background:

Meringandan SS is a small rural coeducational school located 15 kilometres north west of Toowoomba, within the Darling Downs South West education region. The school has a current enrolment of 225 students from Prep to Year 7. The Principal, Janelle Groves, has been in the position since 2010.

### Commendations:

- The Principal and Leadership Team have further developed the learning environment and culture of the school over the last few years.
- Schoolwide Positive Behaviour Support (SWPBS) has been implemented at the school for the last five years. Systematic teaching of the school values along with consistent positive language has contributed to the development of a strong learning culture.
- The SWPBS team published an Action Plan to ensure the momentum for consistent practices and expectations is maintained.
- The 2014 review of the Responsible Behaviour Plan for Students (RBPS) updated the school rules under the mantra of BEST values: *Be respectful, Enjoy learning, Stay safe and be Totally responsible*. The values have been explicitly taught on a weekly basis and are well known by all in the community.
- Staff members have worked with a Cluster Behaviour Support Teacher to revisit Essential Skills for Classroom Management (ESCM) as part of the professional development to develop greater consistency in teacher practice.
- Every classroom maintains a behaviour wall which includes a daily feedback process to ensure students have access to immediate feedback on their ongoing behaviour choices.
- BEST award, Postcards, Stickers and a Principal's award are issued to acknowledge student's who display the school values.
- Systematic monitoring and reward of student attendance has improved attendance and participation to 95 percent.

### Affirmations:

- Covered eating areas have the BEST values and behaviour matrix displayed. These values are central to conversations about playground behaviour.
- The SWPBS committee has compiled and implemented a detailed matrix which contextualises the behaviour expectations in a variety of school settings. This is used to ensure all behaviour is explicitly taught.

### Recommendations:

- Ensure parents are included in the development of the ongoing implementation of SWPBS.
- Ensure that staff members define universal standards of practice with the understanding that these practices will be implemented in every classroom to develop greater consistency for students.
- Continue to develop the work that staff members have already begun on extending and enriching learning programs for more able learners.
- Continue to develop the skills of teacher aides as paraprofessional partners in the education process.